Pearson BTEC Level 3 Nationals Extended Certificate, Foundation Diploma, Diploma, Extended Diploma

January 2022

Paper reference **31598H**

Children's Play, Learning and Development

UNIT 2: Development of Children's Communication, Literacy and Numeracy Skills Part A

You do not need any other materials.

Instructions

- **Part A** contains material for the completion of the preparatory work for the set task.
- **Part A** is given to learners 2 days before **Part B** is scheduled. Learners are advised to spend no more than 3 hours on **Part A**.
- **Part A** must be given to learners on the specified date so that learners can prepare in the way specified.
- **Part A** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** materials must be issued to learners on the specified date.

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Instructions to Teachers/Tutors

This set task has a preparatory period. **Part A** sets out how learners should prepare for the completion of the task under supervised conditions.

Part A should be issued to learners **two days** prior to undertaking **Part B** of the assessment.

Learners should familiarise themselves with the case study given in this **Part A** booklet.

Learners are expected to spend up to **three hours** of monitored preparation time in undertaking **Part A**.

Centres must issue this booklet at the appropriate time and advise learners of the timetabled sessions during which they can prepare. It is expected that scheduled lessons or other timetable slots will be used for some of the preparation.

Learners must prepare summary notes on the case study findings. Learners may take up to three A4 sides of notes into the supervised assessment (**Part B**).
Other content is not permitted. The notes must be hard copies and can be handwritten or word processed. If word processed, the font size must be 12 points minimum.

The notes:

- cannot include activity plans
- cannot include paragraphs or extended sentences.

Part B must be completed under formal supervision. The supervised assessment uses the **Part B** booklet. This is a task book.

The formally supervised task will take place in a timetabled slot. A supervised rest break is permitted.

Centres should refer to the BTEC Nationals *Instructions for Conducting External Assessments (ICEA)* document for full information on the correct conduct of monitored assessment.

Teachers/tutors should note that:

- learners should not be given any direct guidance or prepared materials
- learners should not be given any support in writing or editing notes
- all work must be completed independently by the learner
- learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

Instructions for Learners

Read the set task information carefully.

In **Part B** you will be given a series of activities to complete. Use this **Part A** booklet to prepare by relating your learning to the specific information given.

In your preparation for **Part B** using this **Part A** you must prepare short notes to refer to when completing the set task. Your notes may be up to three A4 sides and may be handwritten or typed. If word processed, the font size must be 12 points minimum.

Your notes:

- cannot include activity plans
- cannot include paragraphs or extended sentences.

You will complete **Part B** under supervised conditions.

You must work independently and must not share your work with other learners.

Your teacher/tutor may give guidance on when you can complete the preparation.

Your teacher/tutor cannot give you feedback during the preparation period.

Set Task Brief

Read this case study carefully. Take notes on the theories and best practice that you think are relevant, and which could be used and adopted in this setting.

Set Task Information

Case study

Letitia is a childminder. She looks after children between the ages of 12 months and three years. The children all have English as their first language.

The setting is her flat, which is within the city centre and is open between the hours of 8 am and 6 pm. All the children Letitia looks after have very busy parents who are only able to spend time with their children at the weekends. Letitia provides regular feedback on the children's developmental progress, which the parents value.

Letitia understands the importance of providing an environment that encourages language development where the children are able to learn. Letitia values Piaget's observation strategies.

Letitia also employs an assistant, Kishor, who recently qualified as a Level 3 Early Years Educator. She is mentoring Kishor to ensure he understands the sequence of language development. This will enable him to work with children aged between 12 months and three years to support their verbal interactions. Letitia is encouraging Kishor to use child-directed speech and appropriate non-verbal communication.

Letitia aims to provide excellent support for the development of children's mathematical language. She develops age-appropriate activities to encourage children to participate in pattern making, which will support their mathematical development, whilst also promoting the use of mathematical language.

Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Learner Registration Number

Pearson BTEC Level 3 Nationals Extended Certificate, Foundation Diploma, Diploma, Extended Diploma

Time Supervised hours: 3 hours

Paper reference **31598H**

Children's Play, Learning and Development

UNIT 2: Development of Children's Communication, Literacy and Numeracy Skills Part B

You must have:
Up to three sides of A4 notes from **Part A**

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** activities.
- Answer the activities in the spaces provided – *there may be more space than you need.*
- You will need your research notes from **Part A** (maximum three A4 sides). You may have a clean copy of **Part A**.
- **Part A** will need to have been used in preparation for completion of **Part B**.
- **Part B** booklet must be issued to learners as defined by Pearson and should be kept securely.
- **Part B** booklet must be issued to learners for the specified session.
- **Part B** is specific to each series and this material must only be issued to learners who have been entered to undertake the task in that series.
- **Part B** should be kept securely until the start of the supervised assessment periods.

Information

- The total mark for this paper is 68.
- The marks for each activity are shown in brackets – *use this as a guide as to how much time to spend on each activity.*

Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

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Instructions to Teachers/Tutors

Part B set task is undertaken under supervision in a single session of **three hours** in the timetabled session. Centres may schedule a supervised rest break during the session.

Part B set task requires learners to apply understanding gained through familiarisation with the case study. Learners should bring in notes as defined in **Part A**. The teacher/tutor needs to ensure that notes comply with the requirements.

Learners must complete the set task using this task and answer booklet.

The set task is a formal external assessment and must be conducted with reference to the instructions in this task booklet and the BTEC Nationals *Instructions for Conducting External Assessments (ICEA)* document to ensure that the supervised assessment is conducted correctly and that learners submit evidence that is their own work.

Learners must not bring anything into the supervised environment or take anything out without your approval.

Centres are responsible for putting in place appropriate checks to ensure that only permitted material is introduced into the supervised environment.

Maintaining security during the formal supervised assessment period

- During supervised assessment sessions, the assessment areas must only be accessible to the individual learners and to named members of staff.
- Learners can only access their work under supervision.
- Any work learners produce under supervision must be kept secure.
- Only permitted materials for the set task can be brought into the supervised environment.
- During any permitted break and at the end of the session materials must be kept securely and no items removed from the supervised environment.
- Learners are not permitted to have access to the internet or other resources during the supervised assessment period.
- Learner notes related to **Part A** must be checked to ensure length and/or contents meet limitations.
- Learner notes will be retained securely by the centre after **Part B** and may be requested by Pearson if there is suspected malpractice.

After the session the teacher/tutor will confirm that all learner work has been completed independently as part of the authentication submitted to Pearson.

Outcomes for submission

This task and answer booklet should be submitted to Pearson.

Each learner must submit the following:

- Activity 1: Ofsted report response
- Activity 2: Child case study
- Activity 3: Designing activities.

Each learner must complete an authentication sheet.

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Instructions for Learners

Read the set task information carefully.

This session is **three hours** long. Your teacher/tutor will tell you if there is a supervised break. Plan your time carefully.

You have prepared for the set task given in this **Part B** booklet. Use your notes prepared during **Part A** if relevant. Attempt all of **Part B**.

Your notes must be your own work and will be retained by your centre until results are issued.

You will complete this set task under supervision and your work will be kept securely during any breaks taken.

You must work independently throughout the supervised assessment period and must not share your work with other learners.

Outcomes for submission

You should complete the task in this task and answer book:

- Activity 1: Ofsted report response
- Activity 2: Child case study
- Activity 3: Designing activities.

You must complete a declaration that the work you submit is your own.

Set Task

You must complete ALL activities within the set task.

You will need to refer to the task information and the notes of any preparatory work completed in **Part A**.

Activity 1: Ofsted report response

Letitia has just received her latest Ofsted report. The quality of provision is good but some areas require improvement. The report states that to meet requirements the provider must:

- *provide staff with information on the sequence of language development for children up to three years*
- *provide the children with an environment that encourages speech, communication and language development*
- *use Piaget's observation strategies to provide parents with knowledge of the progress of their children's language development.*

Produce a report responding to Letitia's latest Ofsted report, making recommendations to address the issues raised. Justify these with reference to early years theory.

(Total for Activity 1 = 20 marks)

Activity 2: Child case study

Bailey is **18 months old**. Kishor is supporting her speech and language development.

When supporting Bailey, Kishor uses child-directed speech in addition to non-verbal communication.

Produce a set of actions Kishor can use to support Bailey's speech and language development. Justify the actions with reference to early years theory and best practice.

(Total for Activity 2 = 20 marks)

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Activity 3: Designing activities

Design **two** age appropriate activities for **three year olds** to enable them to develop an understanding of patterns. The activities must promote the use of mathematical language.

The activities should use the setting's resources and include the role of the adults.

Justify your actions by linking best practice to early years theory.

(Total for Activity 3 = 28 marks)

TOTAL FOR TASK = 68 MARKS

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